

ESSA 2020-2021 Participation Rate Improvement Plan

School Name	Lee Road School	Contact Person Name	Michele Ortiz
School BEDS Code	280205030006	Contact Person Title/Position	Curriculum Associate for Data
District Name	Levittown UFSD	Contact Person Phone Number	5164347056
District BEDS Code	280205030000	Contact Person Email	mortiz@levittownschoos.com

Indicate the Subject(s) and Subgroup(s) for which a Participation Rate Improvement Plan is Required:			
English Language Arts		Mathematics	
<input checked="" type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable	<input type="checkbox"/> All Students <input type="checkbox"/> American Indian/Alaska Native <input type="checkbox"/> Asian or Native Hawaiian / Other Pacific Islander <input type="checkbox"/> Black or African American <input type="checkbox"/> Economically Disadvantaged	<input type="checkbox"/> English Language Learners <input type="checkbox"/> Hispanic or Latino <input type="checkbox"/> Multiracial <input type="checkbox"/> Students with Disabilities <input type="checkbox"/> White <input type="checkbox"/> None / Not Applicable

Required Plan Component	School Response
<p>Please provide a brief explanation of why the 2017-18 and 2018-19 school year participation rates were below 95%.</p>	<p><i>The "opt-out movement" has been particularly strong in the communities served by the Levittown School District. Nearly 70% of students refuse to take the NYS 3-8 assessments annually.</i></p>

Required Plan Component	School Response
<p>Provide a brief description of Consultation and Collaboration process for development of the plan.</p>	<p><i>To create this plan, central office administrators met with Board of Education members first to discuss overall goals of the plan. Then, meetings were held with district administrators and the building principal. These meetings took place in early March first, but future meetings had to be postponed due to school closure. Later in June and July, meetings were held with building level teachers in grades 3-5, and then meetings were held with parent representatives from grades K-2 and 3-5.</i></p>
<p>List the Stakeholders who consulted and collaborated on the development of the plan, and the dates of meetings held.</p>	<p><i>Peggy Marengi, Board of Education president</i></p> <p><i>Tonie McDonald, Superintendent</i></p> <p><i>Todd Winch, Assistant Superintendent for Instruction</i></p> <p><i>Susan Farber, Director of Special Education</i></p> <p><i>Michelle Kelly, Director of Elementary Education</i></p> <p><i>Michele Ortiz, Curriculum Associate for Data and State Assessments</i></p> <p><i>Jamie Anspach, Principal, Lee Road Elementary School</i></p> <p><i>Teachers- Pam Smith</i></p> <p><i>Parents- Claudia Murphy & Stephanie Michaleski</i></p>
<p>Describe the chosen strategies and key activities to be implemented to improve Participation Rate at the school.</p>	<p><i>Using the toolbox provided by NYSED, the district has embarked on a multi-faceted plan to improve participation rates:</i></p> <ul style="list-style-type: none"> <i>• Additional mailings to parents using toolbox materials explaining the benefits of participating in the NYS Assessment Program. These materials will also be available in additional languages.</i> <i>• Presentations at building level PTA meetings by the Principal to review the benefits of participating in the NYS Assessment Program, as well as recent changes to the testing program.</i> <i>• A presentation will be made to SEPTA to focus on the benefits of students with disabilities participating in the assessment program.</i>

Required Plan Component	School Response
	<ul style="list-style-type: none"> • A presentation will be made to SEPTA to focus on the benefits of students with disabilities participating in the assessment program. • District will utilize the automated calling system in early March to provide encouragement to parents and students to participate in the NYS 3-8 assessments. • District will create a separate webpage on district's website focused on "Why Your Child Should Take the NYS 3-8 Assessments". Information will be posted there in various languages, including materials from the toolbox and copies of all presentations and materials distributed to parents by the school district.

By signing below, the building principal, Superintendent, and Board of Education President/Board of Trustees President certify that the 2020 – 21 PRIP has been approved and adopted by the district.

Principal Name:	Ms. Jami Anspach
Principal Signature:	<i>Jami Anspach</i>
Date:	July 1, 2020
Superintendent's Name:	Dr. Tonie McDonald
Superintendent's Signature:	<i>Tonie McDonald</i>
Date:	8/13/2020
Board President's Name:	Mrs. Peggy Marengi
Board President's Signature:	<i>Peggy Marengi</i>
Date:	